

The Sandcastle





Written by Roderick Hunt
Illustrated by Alex Brychta

BEFORE READING

Talk together

- Look at the front cover together, read the title and talk about beaches.
- Look at the poster together and talk about how sandcastles are built.
- Look through the book and talk about the pictures.

About the words in this book

- Your child should be able to sound out and blend some words, which may include:
**a had in it on pat
top Biff**
- Some words may be more challenging. Encourage or model blending, then read the words below to your child if necessary.

**the box he sand
flat bucket she
good sandcastle
best was said
Chip Kipper**



DURING READING

Enjoy the story together.
If your child needs support to read the words:

- Ask your child to point from left to right under each word whilst reading.
- Model how to sound out and blend new words if necessary.
- If a word is still too tricky, simply say the whole word for your child.
- Use the pictures to talk about the story and learn the meaning of new words.



See the inside back cover
for more ideas.



Chip had a box.



He put sand in it.



“Pat it flat,” he said.



Kipper had a box.



He put sand in it.



Biff had a bucket.



She put sand in it.



Biff put the bucket on top.



“Good,” she said.



It was a sandcastle.



It was a good sandcastle.



It was the best sandcastle.

AFTER READING

- Ask your child what Chip used to start building the sandcastle.
- Encourage your child to point to the word on the page.
- Ask: *What did Biff and Kipper do to help?*

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Biff, Chip and Kipper Stories



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The Sandcastle

The children make
a sandcastle.



*Biff, Chip and
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More First Sentences B*

The Sandcastle
Floppy's Bone
The Box of Treasure
Hook a Duck
Chip's Robot
One Wheel

Australia: Beginner Levels 1–2

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