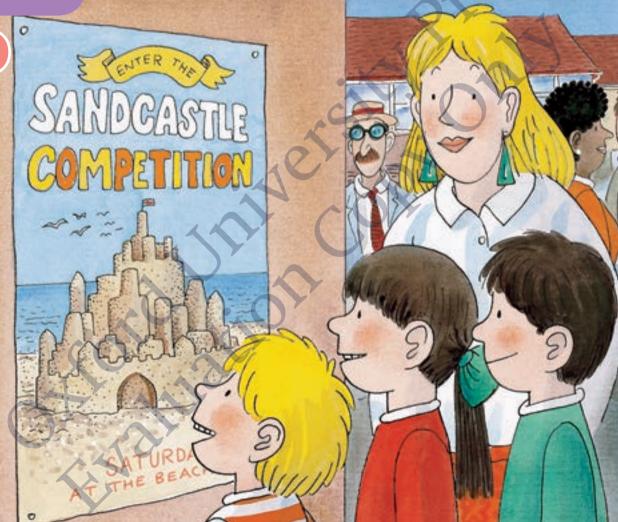


The Sandcastie





Written by Roderick Hunt Illustrated by Alex Brychta

BEFORE READING Talk together

- Look at the front cover together, read the title and talk about beaches.
- Look at the poster together and talk about how sandcastles are built.
- Look through the book and talk about the pictures.

About the words in this book

- Your child should be able to sound out and blend some words, which may include:
 - a had in it on pat top Biff
- Some words may be more challenging.
 Encourage or model blending, then read the words below to your child if necessary.

the box he sand flat bucket she good sandcastle best was said Chip Kipper



DURING READING

Enjoy the story together. If your child needs support to read the words:

- Ask your child to point from left to right under each word whilst reading.
- Model how to sound out and blend new words if necessary.
- If a word is still too tricky, simply say the whole word for your child.
- Use the pictures to talk about the story and learn the meaning of new words.



See the inside back cover for more ideas.



Chip had a box.



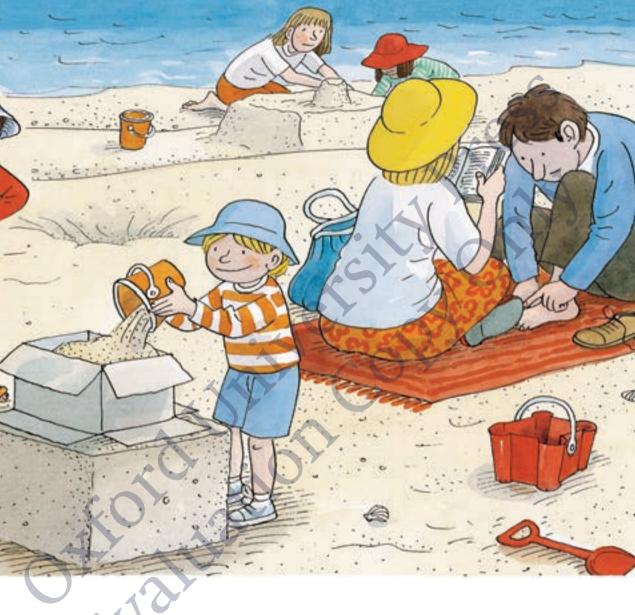
He put sand in it.



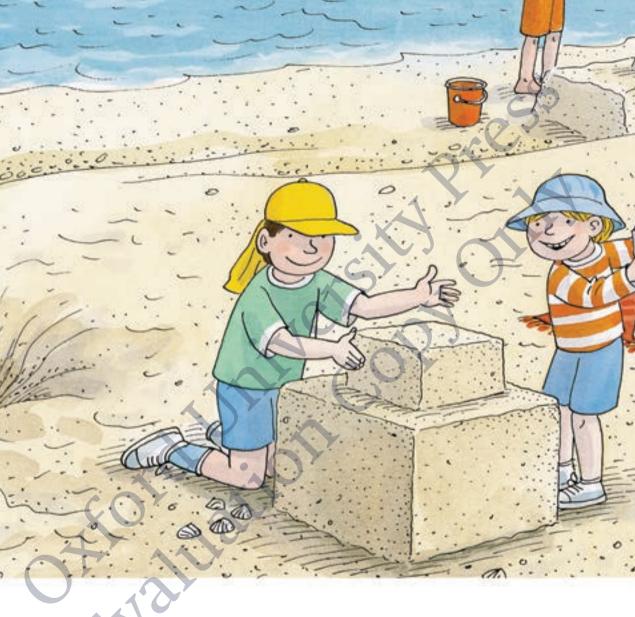
"Pat it flat," he said.



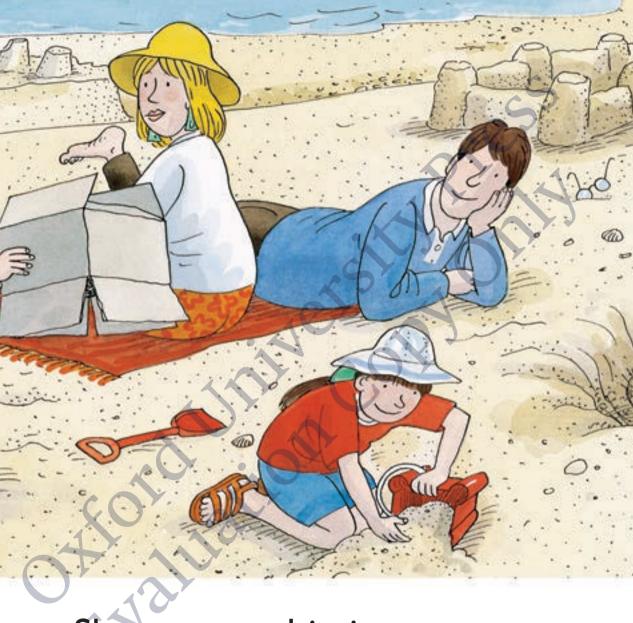
Kipper had a box.



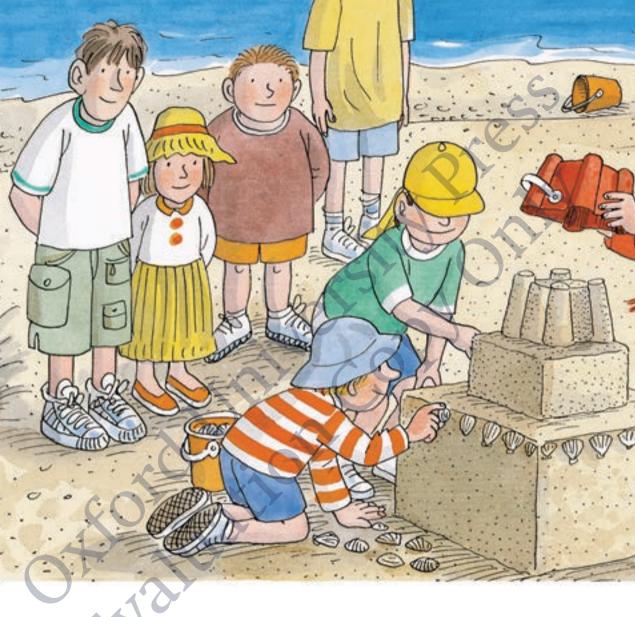
He put sand in it.



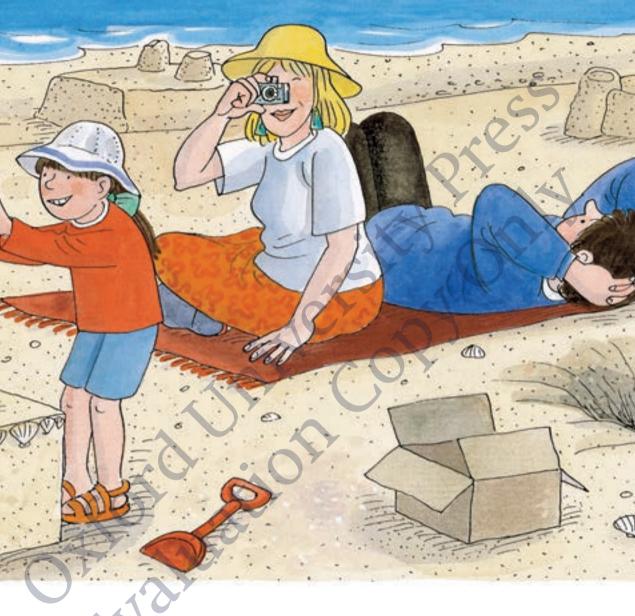
Biff had a bucket.



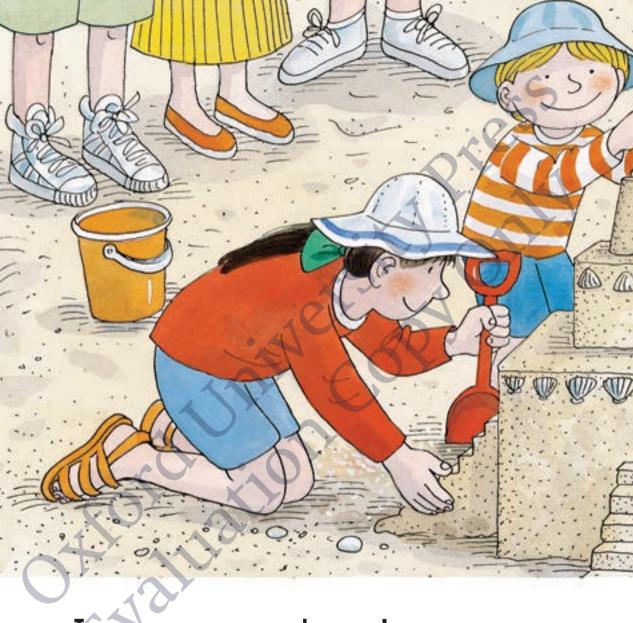
She put sand in it.



Biff put the bucket on top.



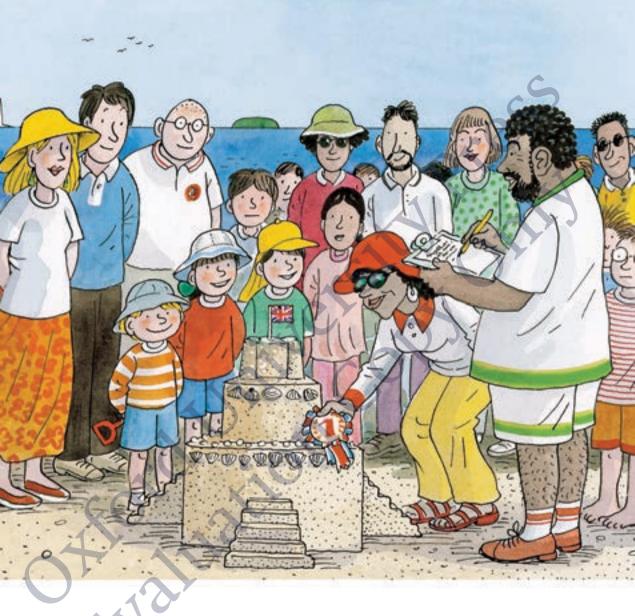
"Good," she said.



It was a sandcastle.



It was a good sandcastle.



It was the best sandcastle.

AFTER READING

- Ask your child what Chip used to start building the sandcastle.
- Encourage your child to point to the word on the page.
- Ask: What did Biff and Kipper do to help?

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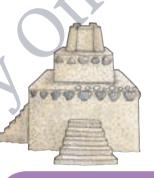
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Book Band I Pink

The Sandcastle

The children make a sandcastle.



Biff, Chip and Kipper Stories Level I+ More First Sentences B

The Sandcastle
Floppy's Bone
The Box of Treasure
Hook a Duck
Chip's Robot
One Wheel

Australia: Beginner Levels 1–2

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